

## ERRATUM

# Developing University Students Coping Skills with Academic Procrastination Behavior: A Cognitive Behavioral Theory Based Psychoeducation Practice

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In our journal's Volume 11 Issue 22, the heading of the PDF article in the study of Özlem ÇAKMAK TOLAN named as "Developing university students coping skills with academic procrastination behavior: A cognitive behavioral theory-based psychoeducation practice" published in the 2023 issue of the Journal of Computer and Education Research, Volume 11, Issue 22, there is a paragraph that was not written inadvertently. The paragraph that was not written by mistake and was requested to be added is located on page 734 under the heading "Process".

"In the study, a psychoeducational program based on cognitive-behavioral therapy for coping with academic procrastination was used. In the program, which was implemented to raise awareness about academic procrastination behavior in university students and to reduce it, the studies of Kağan (2010) and Toker (2014) were used as the main guide.

As a result of the author's application to our journal dated December 13, 2023, the correction notification regarding the addition of the missing paragraph should be as follows. According to this, the addition of the missing paragraph the Özlem ÇAKMAK TOLAN's article will be add "In the study, a psychoeducational program based on cognitive-behavioral therapy for coping with academic procrastination was used. In the program, which was implemented to raise awareness about academic procrastination behavior in university students and to reduce it, the studies of Kağan (2010) and Toker (2014) were used as the main guide." In Volume 11, Issue 22, under the title "The Process" on page 734.

Çakmak-Tolan, Ö. (2024). Developing university students coping skills with academic procrastination behavior: A cognitive behavioral theory based psychoeducation practice. *Journal of Computer and Education Research*, 12 (23), 1-1.